

Number	Entry	Category	Registration Requirements
614	Dramatic Monologue	Performance	Sign up on student registration form. Submit project info and script online. Dates on website.

OFFICIAL STATEMENT OF ACCEPTABLE PERSUASIVE/DRAMATIC MATERIAL FOR EXCEL CONVENTION

Material should be carefully chosen or written to ensure that evil characters would not be glorified and that the student rehearsing (or the listener) would not be forced to dwell on negative or harmful thoughts or ideas.

PERSUASIVE/DRAMATIC DIVISION GUIDELINES

Students appearing in any platform competition should observe the following important points, as they will enter into judging. Carelessness on these points could detract from an otherwise excellent presentation:

- **Appearance-** Dignity and good grooming should be apparent. Uniformity of dress is recommended for groups.
- **Props/Costumes-** All dummies, puppets, marionettes, and characters in plays should conform to EXCEL CONVENTION dress and hair codes. (Obvious Exceptions: George Washington in powdered wig; Apostle Paul in robe, etc.)
- **Poise/Self-Confidence-**
 - Approach-** The approach is one of the most important elements in speaking, public reading, or singing. The contestant should walk confidently and briskly to the podium or front of the room and establish eye contact, pause for 5-10 seconds, and begin his presentation.
 - Eye Contact-** The contestant should establish rapport with the audience by good eye contact. He should avoid looking down often at his notes or Bible, at the ceiling, or out of the window. His eyes should move up and down, back and forth over the entire audience, slowly and naturally.
 - Posture and Gestures-** The rule for posture is DO NOT SLOUCH! The contestant should stand straight, but not lock his/her knees. Gestures should be free and flow naturally from enthusiasm. Natural movements are more effective than forced gestures.
 - Delivery-** The speaker should project his voice, using the diaphragm. Recreate the mood, experience, emotion, and feelings of the author. Employ voice variations and tempo.
- **Preparation-** Preparation and study are prerequisites for all speaking, reading, or musical performances. Research, organization, outline, and familiarity are the elements of preparation.
- **Platform Presentation-** Introduction of entry before the judges: Contestants in platform presentations are to give their first and last name and title of presentation distinctly ("My name is John Doe and the title of my oratory is...."). For entries involving more than one person a spokesman should be selected.
NOTE TO JUDGES: This introduction is NOT to be counted as time against their presentation.
- **Memorization-** All selections and scripts must be memorized. *EXCEPTIONS:* Oral Arguments, Preaching, and Oratory contestants may use outline note cards.

HINTS FROM PUBLIC SPEAKING JUDGES

In public speaking, the key word is CONVINCING! Whether you present a dramatic monologue, a famous speech, or a recitation, your task is to convince the listener that these are your words, your thoughts, and your feelings. If you are portraying a specific character, you should make the audience believe you really are that person. Many factors contribute to a convincing performance: costuming (if allowed), gestures, posture, voice inflection, and emotion. Match each carefully to your script and character. Perhaps the most frequent comments from the judges deal with "emotion." Emotion should be carefully balanced. If you portray too little emotion, your performance will appear bland and colorless. If you portray too much emotion, you will appear harsh, phony, and overbearing. Also be careful that your emotion does not detract from clear, crisp, easily understood diction. The key: preparation and practice! Practice in front of a mirror and use every opportunity to perform before others.

(614) DRAMATIC MONOLOGUE

Description: A literary work in which the character of a protagonist is vividly revealed in a monologue addressed to another person or group of persons. The actors may assume the role of one or more persons, and by actions and gestures convey communication expressed or assumed to be expressed by another person.

Contestant writes and performs an original dramatic presentation. It must be the original work of the contestant, who may depict historical or contemporary persons and settings.

1. The contestant may choose:
 - a. Historical character(s)
 - b. Biblical character(s)
 - c. Fictional character(s)
2. The monologue may be based on how her character (s) might have responded to a particular event or occurrence. Various characters may be depicted by changes in posture, gestures, facial expressions and/or voice inflections. The intent is to convey dramatic skills in which the contestant demonstrates ability and training in acting and script writing.
3. Contestant is encouraged to wear a costume or garment which helps create a mood; furniture, props, hand-held objects, or a set are not permitted.
4. The monologue must be memorized.
5. Time limit is six (6) minutes maximum; four (4) minimum.

JUDGING CRITERIA

AREAS OF EVALUATION

POSSIBLE POINTS

I. Mechanics of Presentation (Total 45 pts.)

A. Physical, appearance, and costume	10
B. Approach, departure	5
C. Poise, self-confidence, enthusiasm	10
D. Posture, movement, gestures	10
E. Voice quality (volume, diction, rate, pitch)	10

II. Characterization (Total 55 pts.)

A. Originality, creativity	10
B. Choice of material (worthwhile message)	10
C. Mood created, dramatic quality	10
D. Eye contact/audience rapport	5
E. Choice of language, fluency, vocabulary	5
F. Facial expressions	5
G. Overall quality of characterization	10

Total Points 100

Time limits: Minimum, four minutes, Maximum, six minutes